

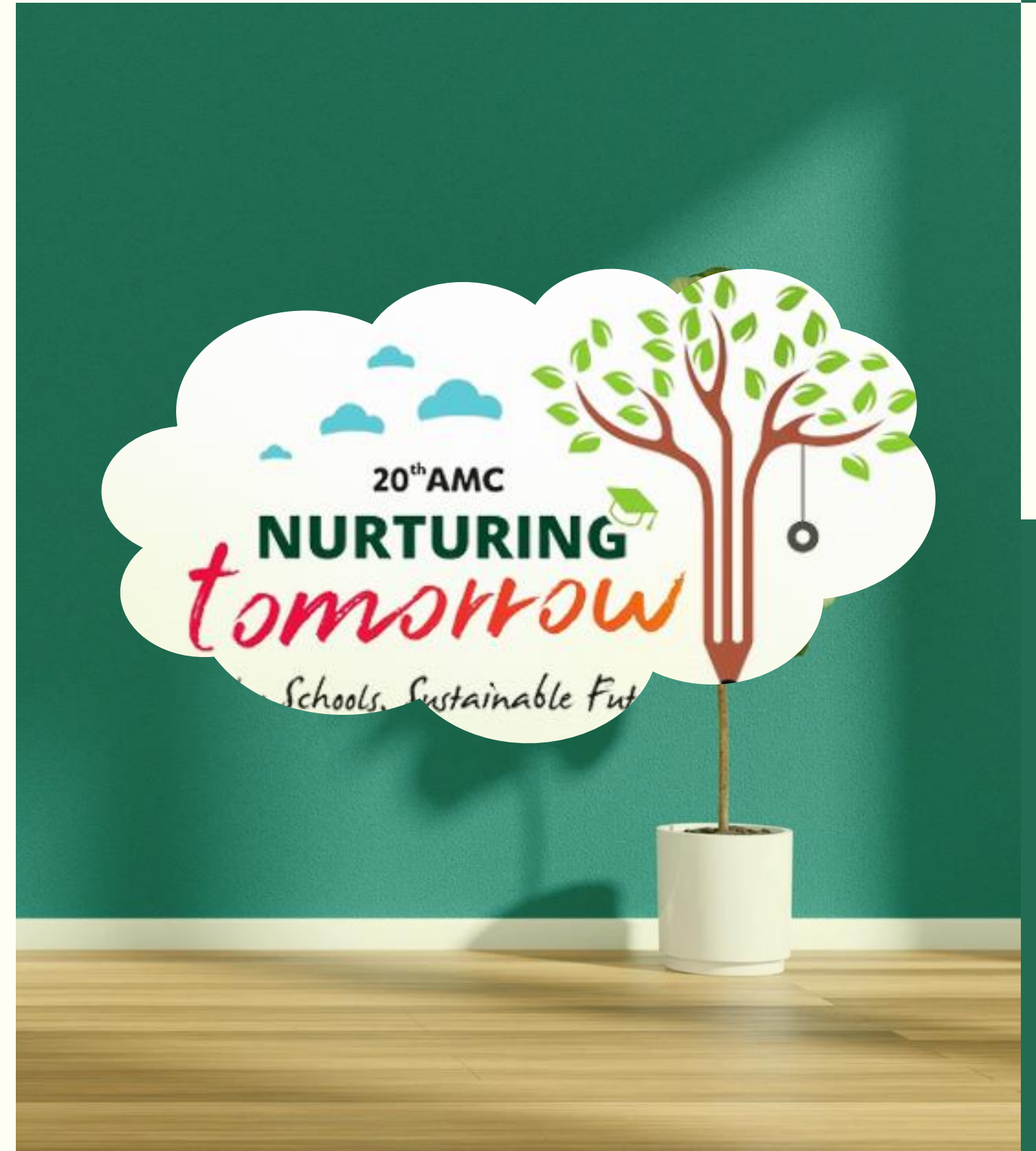


Dr. Fuzail Iyaz
Secretary, Huda Public School, Mysore

The Journey of 'Our' Schools

Generative Thinking on
Future Proofing Education

AMC – December 2024.



'JOURNEY'

- 🌿 Initial Direction
- 🌿 Constant Check on 'Right' direction
- 🌿 Check for Landmarks / Indicators / Milestones



'LENS'

- 🌱 What was the 'Purpose'
- 🌱 Who were the 'Students'
- 🌱 What was the 'Curriculum'
- 🌱 What was the 'Method'



Joshua R. Maund

'ANCIENT'

- 🌱 Gurukuls
- 🌱 Monastic Schools
- 🌱 Madrasas
- 🌱 Pathshalas



- 🌱 Privileged Class
- 🌱 Holistic / Religious
- 🌱 Residential
- 🌱 Groups / Individuals taught by a prominent teacher




HIGHLIGHTS

Language Learning
Religious Teachings





COLONIAL SCHOOLS

- ✿ **Colonial Schools** refer to the educational institutions established in the colonies of various empires, often *reflecting the culture, priorities, and objectives of the colonial powers*. These schools played a significant role in *spreading the language, religion, and administrative practices of the colonizers*, but they also shaped the educational experiences and social hierarchies within the colonies.
- 

COLONIAL SCHOOLS

- ✿ Meant for the masses – Public Schools
- ✿ Employment at Industry
- ✿ Co-Education
- ✿ English Language
- ✿ Secular / Missionary / Atheistic
- ✿ Introduction of ‘Science’ – Rational Thinking
- ✿ Non-residential





HIGHLIGHTS
Job Oriented
Secular / Irreligious



THE DEOBAND MOVEMENT



- ❖ Meant for the masses
- ❖ Safeguarding Religion
- ❖ Urdu
- ❖ Publicly funded
- ❖ Residential – under prominent Ulama / Sheikh


THE ALIGARH MOVEMENT



- ✿ Meant for the masses
- ✿ Modern Knowledge
- ✿ Employment Opportunity
- ✿ Publicly funded
- ✿ Residential – under prominent Ulama / Sheikh

Vision of Aligarh (MAO College)

I may appear to be dreaming and talking like Shaikh Chilli, but we aim to turn this MAO College into a University similar to that of Oxford or Cambridge. Like the churches of Oxford and Cambridge, there will be mosques attached to each College... The College will have a dispensary with a Doctor and a compounder, besides a *Unani Hakim*. It will be mandatory on boys in residence to join the congregational prayers (*namaz*) at all the five times. Students of other religions will be exempted from this religious observance. Muslim students will have a uniform consisting of a black alpaca, half-sleeved *chugha* and a red *Fez* cap... Bad and abusive words which boys generally pick up and get used to, will be strictly prohibited. Even such a word as a "liar" will be treated as an abuse to be prohibited. They will have food either on tables of European style or on *chaukis* in the manner of the Arabs... Smoking of cigarette or *huqqa* and the chewing of *betels* shall be strictly prohibited. No corporal punishment or any such punishment as is likely to injure a student's self-respect will be permissible... It will be strictly enforced that Shia and Sunni boys shall not discuss their religious differences in the College or in the boarding house. At present it is like a day dream. I pray to God that this dream may come true."^[citation needed]



MAO College was open to all communities, and had a sizeable number of Hindu students. *The first graduate of the college was a Hindu*

Sir Syed invited an Englishman, *Theodore Beck*, to serve as the first college principal.



خوش تو ہیں ہم بھی جوانوں کی ترقی سے مگر
لب خنداں سے نکل جاتی ہے فریاد بھی ساتھ

Khush To Hain Hum Bhi Jawanon Ki Taraqqi Se Magar
Lab-e-Khandan Se Nikal Jati Hai Faryad Bhi Sath

Though we also are happy with the progress of the young
But some complaint from the happy lips also comes with it

ہم سمجھتے تھے کہ لائے گی فراغت تعلیم
کیا خبر تھی کہ چلا آئے گا الحاد بھی ساتھ

Hum Samajhte The Ke Laye Gi Faraghat Taleem
Kya Khabar Thi Ke Chala Aye Ga Ilhad Bhi Sath

We had thought education would bring economic freedom
We did not know that atheism would also come with it

'OUR' SCHOOLS




- ✿ Meant for the masses
- ✿ Modern Knowledge
- ✿ Employment Opportunity
- ✿ Private / Aided
- ✿ Non-Residential

'OUR' SCHOOLS

- ✿ No Co-Education
- ✿ Uniform
- ✿ Quran & Hifz
- ✿ Deeniyath
- ✿ Tarbiyah





The Dichotomy of Muslim systems of Education has “*divided loyalties*, created confusion in the minds of students and has led to *intellectual schizophrenia* of the ummah’s educated elites.”

Prof. Omar Kasule





KEY DIFFERENCE

**MUSLIM
SCHOOL**

Vs

**ISLAMIC
SCHOOL**



WORLD CONFERENCE ON MUSLIM EDUCATION



WCOME

World Conference on Muslim Education

- ✿ First – 1977 – Makkah
- ✿ Second – 1980 – Islamabad
- ✿ Third – 1981 – Dhaka
- ✿ Fourth – 1982 - Jakarta
- ✿ Fifth – 1987 – Cairo

Key Discussions

- ✿ The Basis for an Islamic Education System
- ✿ Development of an Integrated Curriculum (Perennial Knowledge and Revealed Knowledge)
- ✿ Writing Text books
- ✿ Teacher Education



STEPS UNDERTAKEN - SO FAR

- Aqaaid
- Appearances
- Quran
- Deeniyath
- Hifz and Aalimiyat
- Integrated Curriculum

- Regular Curriculum
- Co-Curricular activities



**Straightjacketed
in Regulations**

INDOOR POTTED PLANTS

- 🌱 Small size
- 🌱 Limited water
- 🌱 Limited sunlight
- 🌱 Limited wind
- 🌱 No risk of animals



OUTDOOR FOREST TREES


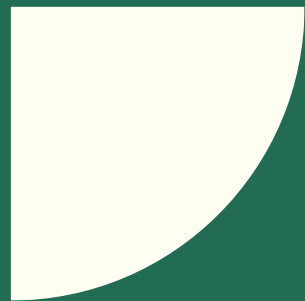
- 🌱 Robust size
- 🌱 Competition for resources
- 🌱 External Risk





**A FEW GLIMPSES OF THE
JUNGLE...**



- 
- **Culture Shock**
 - **Lifestyle Challenges**
 - **Islamophobia & Difficult Questions**
 - **Artificial Intelligence**
 - **Internal Issues - Differences within Muslims**
 - **Generation Gap**
- 



IS THIS ENOUGH?

WHAT LIES AHEAD?

**ARE WE IN THE RIGHT
DIRECTION?**








'JOURNEY'

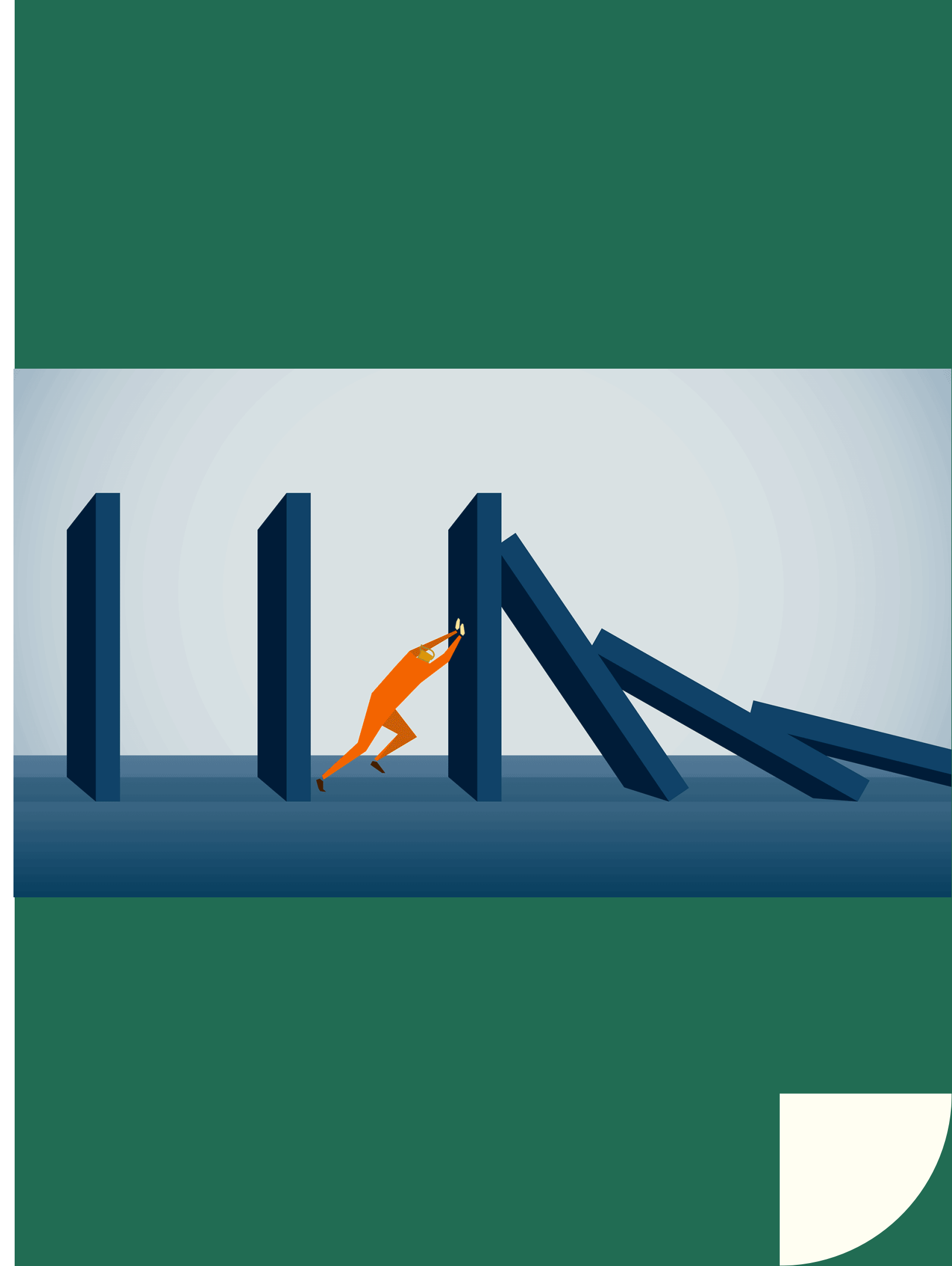
- ✿ Purpose of 'Our' Schools
 - ✿ Employment?
 - ✿ Leadership? – in what sense?
 - ✿ Taleem and Tarbiyah?
- ✿ Target of 'Our' Efforts
- ✿ Epistemology
- ✿ Methodology
- ✿ Expected Impact



'CHALLENGES'




Academic Excellence

-  Language
-  Content
-  Methods
-  Technology & AI
-  Faculty



'CHALLENGES'





Cultural

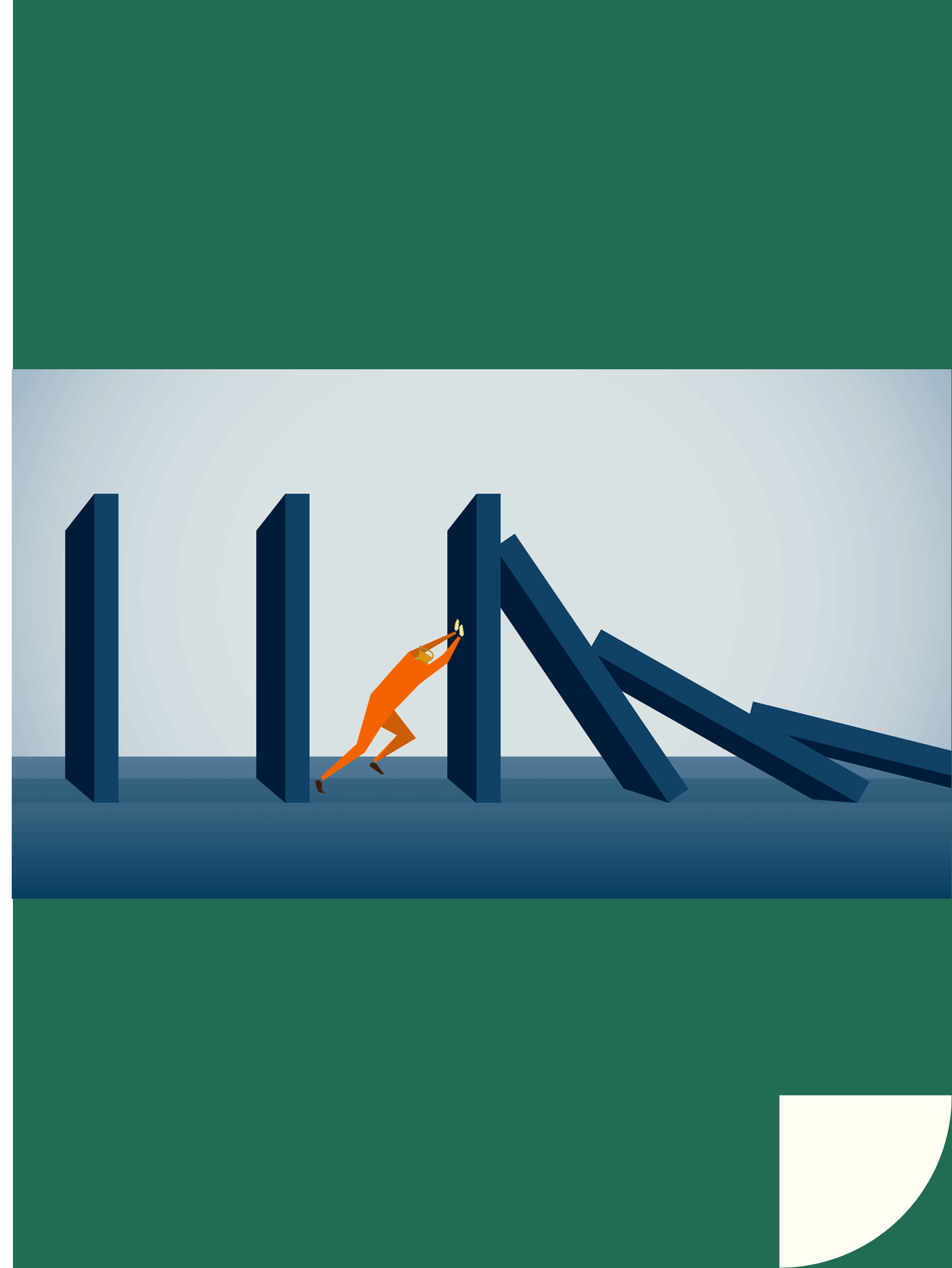
-  'Fitting in'
-  Plan-B
-  Is 'Deeniyath' being used as an USP?



'CHALLENGES'




Tarbiyah

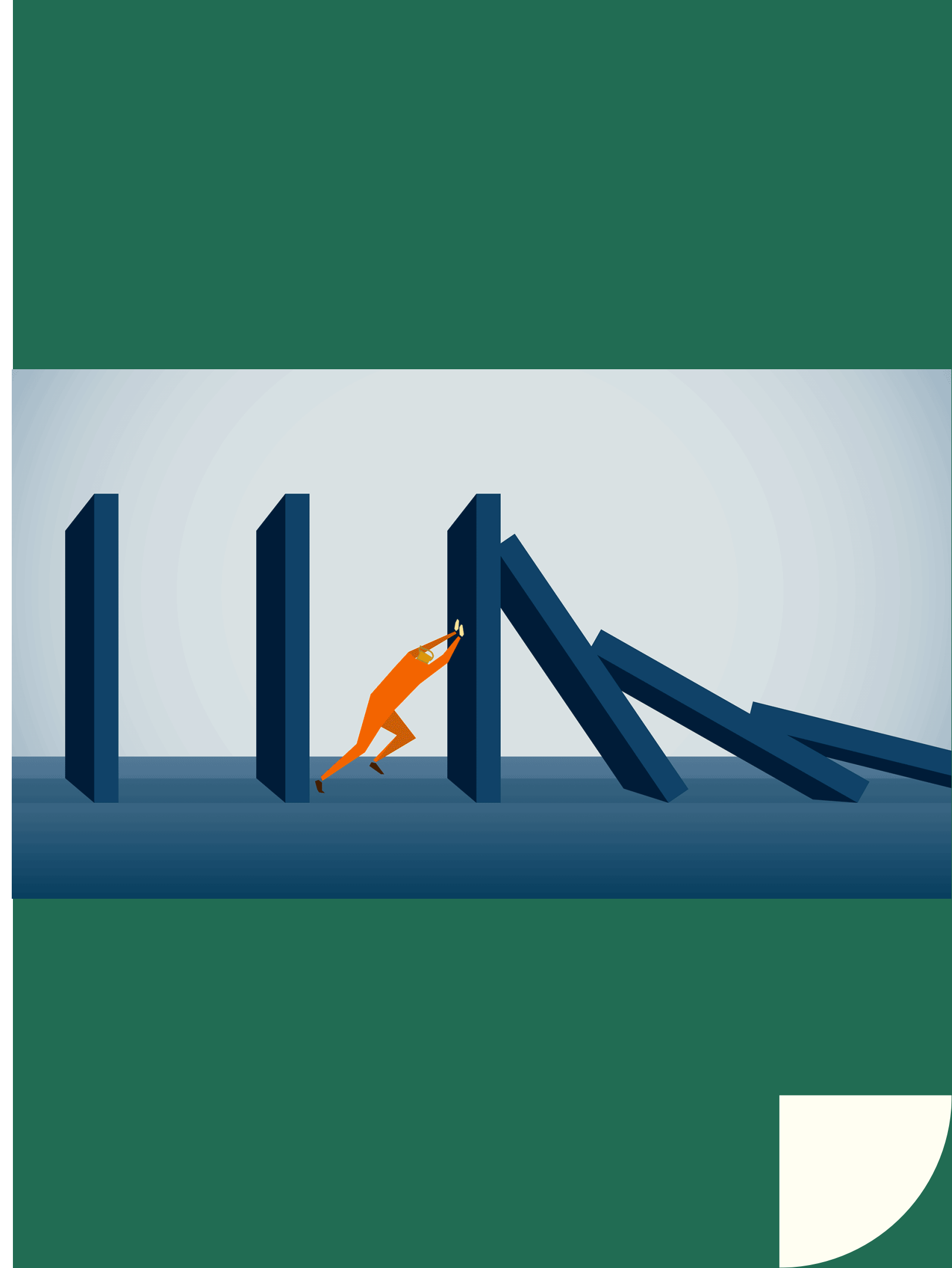
-  Curriculum
-  Methodology
-  Environment
-  Faculty



'CHALLENGES'

Social

-  Parental involvement
-  Society empowerment
-  Impact of 'our' Schools?







فَقْرًا وَاللَّهُ يَكْفِيهِمْ
إِنْ كَانُوا عَلَىٰ اللَّهِ
تَوَكِّلِينَ





حَمْدُكَ يَا رَبِّ الْعَالَمِينَ

